




1. Please indicate your level of agreement with the following statements regarding the CSU Stanislaus University Library.

#	Question	Strongly Agree (5)	Agree (4)	Neither Agree nor Disagree (3)	Disagree (2)	Strongly Disagree (1)	Responses	Mean
1	The library is important to my academic success.	54.42%	31.63%	10.70%	1.40%	1.86%	215	4.35
2	The library online resources provide adequate support for my academic research.	43.46%	43.46%	10.75%	1.87%	0.47%	214	4.28
3	The library print resources provide adequate support for my academic research.	31.16%	41.40%	21.40%	3.26%	2.79%	215	3.95
4	The library website is easy to use.	31.63%	46.98%	16.74%	4.19%	0.47%	215	4.05

Statistic	The library is important to my academic success.	The library online resources provide adequate support for my academic research.	The library print resources provide adequate support for my academic research.	The library website is easy to use.
Min Value	1	1	1	1
Max Value	5	5	5	5
Mean	4.35	4.28	3.95	4.05
Variance	0.75	0.59	0.91	0.69
Standard Deviation	0.87	0.77	0.95	0.83
Total Responses	215	214	215	215

2. I visit the CSU Stanislaus University Library primarily...

#	Answer		Response	%
1	In person (in Library)		159	73%
2	Remotely by computer / mobile device from on campus (not in Library)		9	4%
3	Remotely by computer / mobile device from off-campus		49	23%
	Total		217	100%

Statistic	Value
Min Value	1
Max Value	3
Mean	1.49
Variance	0.70
Standard Deviation	0.84
Total Responses	217

3. How often do you...

#	Question	More than 5 times a semester (3)	2 -5 times a semester (2)	Once per semester (1)	Never (0)	Responses	Mean
1	Use library books for academic research	16.20%	38.43%	25.00%	20.37%	216	1.50
2	Access library resources (the library web page, the library catalog, etc.) off campus	40.09%	36.41%	15.21%	8.29%	217	2.08
3	Use library resources for help with citing references	23.04%	39.63%	15.67%	21.66%	217	1.64
4	Use library databases to find and read journal articles	34.72%	34.72%	16.67%	13.89%	216	1.90
5	Request books and / or articles the library does not own (through Interlibrary Loan request and Link+)	10.09%	18.35%	22.02%	49.54%	218	0.89
6	Get research help from librarians	6.48%	21.76%	30.09%	41.67%	216	0.93
7	Use materials on course reserve	16.67%	25.00%	20.37%	37.96%	216	1.20
8	Use and / or borrow music CD's or video / DVDs from the library	3.21%	11.01%	13.76%	72.02%	218	0.45
9	Other services or collections (please specify)	5.51%	10.24%	3.94%	80.31%	127	0.41

Statistic	Use library books for academic research	Access library resources (the library web page, the library catalog, etc.) off campus	Use library resources for help with citing references	Use library databases to find and read journal articles	Request books and / or articles the library does not own (through Interlibrary Loan request and Link+)	Get research help from librarians	Use materials on course reserve	Use and / or borrow music CD's or video / DVDs from the library	Other services or collections (please specify)
Min Value	0	0	0	0	0	0	0	0	0
Max Value	3	3	3	3	3	3	3	3	3
Mean	1.50	2.08	1.64	1.90	0.89	0.93	1.20	0.45	0.41
Variance	0.99	0.88	1.13	1.06	1.08	0.89	1.26	0.66	0.78
Standard Deviation	0.99	0.94	1.06	1.03	1.04	0.94	1.12	0.81	0.88
Total Responses	216	217	217	216	218	216	216	218	128

4. How often do you...

#	Question	Daily (6)	2-3 Times a Week (5)	Once a Week (4)	2-3 Times a Month (3)	Once a Month (2)	Less than Once a Month (1)	Never (0)	Responses	Mean
1	Study, read, and / or meet with friends in the library	12.90%	24.42%	16.13%	11.52%	8.76%	13.82%	12.44%	217	3.30
2	Use a personal laptop in the library	6.91%	16.59%	10.14%	11.06%	9.22%	12.44%	33.64%	217	2.29
3	Borrow a laptop computer from the library	0.92%	4.61%	1.84%	4.61%	2.76%	9.22%	76.04%	217	0.65
4	Use a computer in the library's computer lab (the Collaboratory) for schoolwork	9.22%	20.28%	11.06%	14.75%	10.14%	14.29%	20.28%	217	2.80
5	Use a computer in the library's computer lab (the Collaboratory) for activities not related to school (check email, read news, etc.)	8.76%	16.13%	9.22%	11.52%	9.22%	12.44%	32.72%	217	2.35
6	Use equipment provided by the library (printers, photocopiers, scanner, TVs, etc.)	8.80%	14.81%	10.19%	12.50%	8.33%	19.44%	25.93%	216	2.41
7	Other activities (please specify)	0.91%	2.73%	1.82%	0.91%	1.82%	4.55%	87.27%	110	0.37

Other activities (please specify)
none
Borrow headphones

Statistic	Study, read, and / or meet with friends in the library	Use a personal laptop in the library	Borrow a laptop computer from the library	Use a computer in the library's computer lab (the Collaboratory) for schoolwork	Use a computer in the library's computer lab (the Collaboratory) for activities not related to school (check email, read news, etc.)	Use equipment provided by the library (printers, photocopiers, scanner, TVs, etc.)	Other activities (please specify)
Min Value	0	0	0	0	0	0	0
Max Value	6	6	6	6	6	6	6
Mean	3.30	2.29	0.65	2.80	2.35	2.41	0.37
Variance	3.99	4.52	1.99	4.23	4.67	4.36	1.37
Standard Deviation	2.00	2.13	1.41	2.06	2.16	2.09	1.17
Total Responses	217	217	217	217	217	216	110

5. Please rank the following resources in order of their usefulness to you when finding information for academic research from 4 (most useful) to 1 (least useful):

#	Answer	1 (Least)	2	3	4 (Most)	Responses
1	CSU Stanislaus Library	12.39%	29.36%	26.61%	31.65%	218
2	Internet (Google, Google Scholar, and/or any online resource not from the Library)	17.89%	18.81%	20.64%	42.66%	218
3	Textbooks	9.17%	33.03%	40.37%	17.43%	218
4	A friend (someone other than a Librarian)	45.62%	11.06%	11.06%	32.26%	217
	Total	185	201	215	270	-

Statistic	CSU Stanislaus Library	Internet (Google, Google Scholar, and/or any online resource not from the Library)	Textbooks	A friend (someone other than a Librarian)
Min Value	1	1	1	1
Max Value	4	4	4	4
Mean	2.78	2.88	2.66	2.30
Variance	1.06	1.32	0.76	1.78
Standard Deviation	1.03	1.15	0.87	1.33
Total Responses	218	218	218	217

6. Please indicate if you use the following...(Choose all that apply)

#	Answer	Response	%
1	Social Networking (Facebook, Twitter, MySpace, LinkedIn)	165	91%
2	Mobile devices (Smartphone, iPad, PDA)	114	63%
3	E-Book device or E-Readers (Kindle, iPad, B & N NOOK, SONY Reader)	37	20%

Statistic	Value
Min Value	1
Max Value	3
Total Responses	182

7. For what purpose(s) do you use the CSU Stanislaus University Library Website? (Choose all that apply)

#	Answer	Response	%
1	Research help for my class assignments	178	86%
2	Obtain general information about library services, hours, and contact information	120	58%
3	Renew online the library materials I borrow	77	37%
4	Find sources for my thesis or dissertation	52	25%
5	"Ask a Librarian" live chat	18	9%
6	Find information and / or access recreational reading material (newspapers, popular magazines, etc.)	73	35%
7	Other (please specify)	11	5%

Statistic	Value
Min Value	1
Max Value	7
Total Responses	206

8. How would you prefer to be notified of new library services, resources, or events? (Select only three options that best represents your preferences.)

#	Answer	Response	%
1	Student email announcement via CSU Stanislaus email address	197	92%
2	Social networking (Facebook, Twitter, etc.)	44	21%
3	Printed material (fliers, brochures distributed on campus)	32	15%
4	CSU Stanislaus University homepage and news media (The Signal, KCSS 91.9 FM)	134	63%
5	CSU Stanislaus Library homepage	148	69%
6	Displays, posters, or signs around campus	81	38%
7	Other (please specify)	6	3%

Other (please specify)
 that sign on the stairs. I really liked when that announced finals hours but now all it says is graduate sessions
 Airplane flying banner above school.
 electronic medium-don't waste paper
 Have professors mention services applicable to their class and assignments

Statistic	Value
Min Value	1
Max Value	7
Total Responses	214

9. Please indicate your level desirability of the future / possible library services below in order from most desired to least desired:

#	Question	Very Strongly Desired (4)	Strongly Desired (3)	Desired (2)	Least Desired (1)	No Preference (0)	Responses	Mean
1	Library cafe serving snacks and beverages	33.94%	17.89%	23.39%	12.84%	11.93%	218	2.49
2	New & updated furniture (chairs, desks, etc.)	16.20%	20.83%	30.09%	16.67%	16.20%	216	2.04
3	Flat-screen televisions with streaming campus information	13.95%	11.63%	23.26%	34.88%	16.28%	215	1.72
4	More group study rooms / areas	35.35%	20.47%	24.65%	7.91%	11.63%	215	2.60
5	More quiet study areas	36.87%	19.35%	24.88%	6.45%	12.44%	217	2.62
6	Other (please specify)	21.13%	2.82%	2.82%	0.00%	73.24%	71	0.99

Statistic	Library cafe serving snacks and beverages	New & updated furniture (chairs, desks, etc.)	Flat-screen televisions with streaming campus information	More group study rooms / areas	More quiet study areas	Other (please specify)
Min Value	0	0	0	0	0	0
Max Value	4	4	4	4	4	4
Mean	2.49	2.04	1.72	2.60	2.62	0.99
Variance	1.91	1.68	1.60	1.81	1.86	2.69
Standard Deviation	1.38	1.30	1.27	1.35	1.36	1.64
Total Responses	218	216	215	215	217	76

10. Please indicate your level of desirability of the future / possible library technology below in order from most desired to least desired:

#	Question	Very Strongly Desired (4)	Strongly Desired (3)	Desired (2)	Least Desired (1)	No Preference (0)	Responses	Mean
1	More computer work stations	31.48%	21.30%	29.17%	4.17%	13.89%	216	2.52
2	Presentation practice rooms (equipped with a projector, smart-board, etc.)	26.05%	20.93%	26.51%	12.56%	13.95%	215	2.33
3	Multimedia production center (color photocopiers, color printers, scanners, Photoshop, etc.)	26.51%	24.19%	28.84%	6.98%	13.49%	215	2.43
4	Print only stations (stations equipped for printing documents directly from a printer rather than waiting for an available computer in order to login and then print)	34.72%	20.83%	22.69%	8.33%	13.43%	216	2.55
5	More laptop computers for borrowing	15.14%	11.01%	14.22%	16.51%	43.12%	218	1.39
6	Reference help through IM and text messaging	14.02%	9.81%	19.16%	20.09%	36.92%	214	1.44

Statistic	More computer work stations	Presentation practice rooms (equipped with a projector, smart-board, etc.)	Multimedia production center (color photocopiers, color printers, scanners, Photoshop, etc.)	Print only stations (stations equipped for printing documents directly from a printer rather than waiting for an available computer in order to login and then print)	More laptop computers for borrowing	Reference help through IM and text messaging
Min Value	0	0	0	0	0	0
Max Value	4	4	4	4	4	4
Mean	2.52	2.33	2.43	2.55	1.39	1.44
Variance	1.80	1.84	1.73	1.92	2.24	2.03
Standard Deviation	1.34	1.36	1.32	1.39	1.50	1.43
Total Responses	216	215	215	216	218	214

11. The one thing that could be done to improve the CSU Stanislaus University Library website is...

Text Response

I rarely use the website so I don't have any recommendations

more resources

usefulness

Get books that are more current in some subjects.

I'm not sure if it's the library website, but it's way too complicated to load money on your print balance. There has to be an easier/better way to do manage that.

no comments

I like it the way it is, is very functional and i get all the information that i ever needed. sometimes i had to order books from other libraries and the service is excellent. i love CSU Stan Library

"Most used" buttons on front page

nothing doing a great job

more examples from websites of how to cite an essay paper.

Make it possible to search all subject specific journals at once.

When a librarian is not available a walk through practice link on how to use the library website would be helpful.

I like it just the way it is

This is not concerning th website but at the Stockton Campus. I wish the library was opened on longer and one of the weekend dates. If Stanislaus would mimick the University of the Pacific library hours I think more students would be studying at there campus library. UOP is open longer on Fridays, Saturday, and especially on Sunday. That is something they might want to look into.

I hope, that in the near future, the library will be renovated and the promised addition built on for more room for the Tutoring Center and the Library with great study rooms and technology.

Simplify it

Layout with guided instructions and video demonstrations

to make it prettier

more information provided about the library resources

nothing

Nothing in mind

The one thing that can be improved is having more quiet areas.

Nothing, CSU Stanislaus University Library is fine just the way it is.

Updates about events or news that would be helpful for students.

No preference

Maybe include access to a map of the interior of the library? It would be nice to just pull up an image of a particular floor of the library and know ahead of time where I can find a particular section of books or room instead of using the CSUS homepage, which is a bit cluttered.

More desks.

More organized and user-friendly.

more group study rooms

Some of it is confusing to use so make the website more easy to follow and find things

More study room and more reading material

N/A

No comment

faster Wi-Fi Connection

I don't really care to be honest. Just sayin'...

Have common access points like e-mail and blackboard more easily accessible from one page.

Its always cold, please turn on the heater. Thank You.

to keep upgrading it.

nothing

To have a faster internet.

make it accesible via cell phone. (ex: iphone app)

A cafe!

nothing at this moment

Nothing so far, its pretty easy to navigate. I would like however to have longer library hours!

Make it easier to use.

A link along with the one for the library catalog that defaults to course reserves search.

design of website; more attractive website

updating it more frequently.

Make the instructions for connecting to the Internet via student's own computer and campus wi-fi, more easy to find. Currently I do not have access on campus because I can't find the instructions when I'm at home.

Access to more research articles.

The website is fine, but the layout could be more practical.

nothing!

More computer labs with computer access.

N/A..I've never used it

Dont really care that much

inform people about the website

I have pop up chat when we log in that asks us if we need any help searching for anything. and if we do then we can ask right away. If we don't then we can just exit that pop up.

Place the reference/research librarian desk in a less invasive area. It's very difficult to concentrate/focus when there's a student at the librarian's desk, especially when they're speaking in full voice. I've utilized these services and have felt very uncomfortable when my needs interfere with the success of other student's ability to focus on their studies.

Ability to check out (borrow) ebooks. Ability to check out books online, and have them waiting at will call.

Make articles more assessable online

Provide easy to locate tutorials.

Provide more information on new materials that are available for students.

having the sections a little more organized in categories so it is easier to find things.

to feature new books on the website and add students' recommendation of books along with the book's main idea and genre. Have a book club meeting run by students including a forum for discussion and question.

I don't know, I actually think it's pretty good.

no

Currently haven't used the website enough to comment on this.

simplicity

have more journal and book sources online. It is great to know that a source is in the library, but if I am not at school or nearby school than it makes getting to these sources very difficult and sometimes I do not have the time to email the librarian to get these sources sent to me because we were given an assignment and it is due the next day.

Clearer and easily accessible information of how to find credible resources for research papers! The online databases are somewhat confusing and if you don't know the proper phrase the database will not recognize the subject matter.

Everything is fine!

I haven't had problems with it so far. Simple and easy to navigate is better than fancy.

To make students understand that "quiet study areas" are not places to socialize, sleep, and use cell phones.

show more new books

Create a link to email with easy access

to make it more user-friendly

I think it would be to make it a little less complicated than it is.

everything is good

Fix it

It's not colorful enough, I get bored when I'm looking at it.

Making login to Link/Personal Account a little more intuitive, like a link instead of going through catalog.

To be frank, I believe that the website is adequate and straight forward enough for anyone to figure out, without instructions, in a matter of minutes. Realistically though, there are people who have issues finding an item sometimes-which is typically the database listings under the journal articles tab from the homepage. Otherwise I feel no need for csu stan to pour anymore resources into changing the layout of the library webpage.

Make it easier to search ERIC journal articles

Improved graphic design

I think website is great!

A quick link to the library's catalog (one click to search for books within the library)

Have access to more resources that would help with our academics.

Have more articles.

don't know

More help in the computer lab
study room, sitting area , furniture
more updates.
Get more Academic Search Engines
Provide simplistic pop-ups that explain or show examples of what each particular "tab" offers...Example, what tab do I select to locate "ERIC"? I always forget!
More use friendly, I find it a little difficult to navagate through at times
More help with research
Make it easier to add money to your print card

Statistic	Value
Total Responses	97

12. AcadLevel

Value	Total
Junior	48
Postbac/Grad	62
Freshman	22
Sophomore	25
Senior	62

13. Career

Value	Total
UGRD	157
PBAC	62

14. Status

Value	Total
Full-time	167
Part-time	52